

COURSE TITLE:                   **INTRODUCTION TO EDUCATIONAL AND SCHOOL PSYCHOLOGY**

LECTURER:                       Lucie Viktorová

MINIMAL NUMBER OF STUDENTS:           5                   ECTS CREDITS:                   4

AVAILABLE FOR:                   all students

#### ABOUT THE COURSE:

The aim is to provide the student with information about:

- the basic topics of educational and school psychology;
- “traditional” and “alternative” approaches to learning and instruction;
- factors influencing the learning process (e.g. memory, motivation, intelligence etc.);
- work possibilities for a psychologist in the education system and school environment

Upon completing the course, the student will be able to:

- explain basic terms from the field of educational psychology (education, learning, instruction, motivation...);
- compare and evaluate different approaches to learning and education;
- identify and describe factors affecting the learning process and outcomes;
- reflect on their own learning experiences and put them in cultural and social context.

#### COURSE STRUCTURE:

- Educational and School Psychology – topics & methods
- Learning and education – theories and approaches
- Behavioral and cognitive approach to learning
- Innovative approaches to learning and education
- The role of motivation in learning and education
- „School success“ and learning goals
- Social context of learning and education
- Pupils with special needs, inclusion
- Negative phenomena in schools (e.g., bullying& cyberbullying, risk behavior...)
- Work possibilities for a psychologist in the school system
- Myths in learning and education

#### **To complete the course:**

*Seminary work: Active class participation + an essay/ reflection of own learning process (800 words, focusing on the learning strategies used & accompanying emotions)*

*Oral examination: The student should be able to discuss any selected topic from the syllabus; he/she should understand the basic terms and concepts and critically evaluate selected theories on learning and instruction.*